School day and afterschool alignment is the level of coordination and collaboration between school day and afterschool program teams regarding relationships, policy, shared resources, student needs, and academics.

Growing evidence suggests intentional linkages between school day and afterschool programming can help support children’s learning and development.

Your goal for summer 2020 is to combat summer slide and meet the emotional needs of your youth, which is going to take all hands on deck. Working with the school your youth attend requires strong clear communication.

Use the following Five Key Areas of Alignment as a guide to communicate effectively with your school day teams.

**Relationships**
The out-of-school time (OST) program and school day teams are working towards:
- Mutual respect and reciprocal two-way communication
- Co-designing a summer program structure
- Shared goals for student success
- Promoting OST program awareness

**Policy**
Both teams have an understanding of:
- Grant funding requirements
- Student attendance and behavior policies
- Data sharing policies

**Student Needs**
Both teams work together on:
- Behavioral, social-emotional, health/safety, mental health, trauma informed care, and attendance needs/concerns
- Active recruitment and referrals of students
- Family engagement

**Academics**
Both teams share and intentionally align:
- Academic curriculum
  - Find district curriculum maps online
- Academic progress of students
- Student academic data

**Shared Resources**
The OST program has access to:
- Rooms and spaces, materials, and equipment
- Personnel, staff expertise, and professional development

[www.utahaf terschool.org/ summertools](http://www.utahaf terschool.org/ summertools)
School Day/Afterschool Alignment Rubric
Want to dive deeper into the Five Key Areas of Alignment? Check out our UAN alignment rubric to assess perceptions and engage in dialogue with your program staff, administrative school day team, and school district personnel.
https://drive.google.com/drive/u/0-folders/1MzNZZ2_xFlxkwUsLVb0VumnXUYuNiNs

Utah Core Standards
When it comes to combating spring and summer slide, remember a powerful resource in your toolbox are the Utah Core Standards. Broken down by grade level, these powerful descriptions are your roadmap to understanding where your youth should be academically.
https://www.uen.org/core/

Y4Y Click & Go
Creating an Intentionally Designed Program
21st Century Community Learning Centers Technical Assistance
The Y4Y Click & Go resources are packed with 21st Century Technical Assistance where and when you need it. They are designed to help 21st CCLC leaders understand the primary components for planning, designing, and implementing program activities that are intentionally aligned to student need and student choice.
https://y4y.ed.gov/y4yclickandgo/creating-an-intentionally-designed-program/1565

Utah State Board of Education - Novel Coronavirus (COVID-19) Information & Resources
Find resources and information on the state's Three Phases of Recovery, updated policies, and FAQs.
https://www.schoools.utah.gov/coronavirus?mid=4985&aid=1

Stepping into Summer | UAN Professional Learning To-Go
UAN staff walk through summer regulations, alignment, and SEL resources in this streaming webinar.

Found in the Quality Tool
www.utahaftersschool.org/quality
The following indicators in the Quality Self-Assessment Tool support academic alignment.

Learn New Skills
A. Cognitive/Academic
A-2-2: Program establishes communication with school day administration and staff regarding academic and behavioral progress of participants.
A-2-3: Program coordinates with day school to align academic components and activities to Utah Core Standards.