

LOCATION

Considerations & Tips



As many shared buildings and schools make alteration for COVID-19, some afterschool programs have been left without a location to provide activities. Others need to make accommodations for the space they normally would use.



Use the considerations and tips below to help you find a location to host your program or to make adjustments to fit requirements.



- Carefully review all CDC, state, and Child Care Licensing recommendations as you think about what space could work for you. Some considerations include:
 - Be mindful of the number of youth the space will safely be able to accommodate
 - Will you be able to keep youth from different schools separated
 - If needed, are you able to install barriers or partitions to properly separate groups?
 - Is there appropriate space to maintain social distancing during activities and transitions?
 - Will the space be easily cleaned often?
 - Is there a space youth may be isolated if they become sick?
- Work with schools and or contact local religious institutions, city or county recreation facilities, private or charter schools, and other similar facilities to utilize unused space.
- Consider offerings that may already be in place in the community you aim to serve. If you are unable to find your own location, you may be able to partner to provide activities that complement and supplement what is in place. For example: partner with a sports league looking to implement academic and social & emotional support to the youth they serve.
- Have a back up location if plans fall through



RESOURCES

Child Care and COVID-19: Frequently Asked Questions for Providers

A collection of answers to Frequently Asked Questions provided by the Department of Workforce Services, Office of Child Care, and the Utah Department of Health, which covers safety measures, staffing and ratios, and other essential practices for licensed child care and afterschool providers.

<https://jobs.utah.gov/covid19/ccfaqproviders.pdf>

CDC Guidance for Childcare Programs

The CDC has provided strategies for social distancing, barriers, cleaning, and parent pick-up and drop-off. These consideration can be a guide for location suitability.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html#SocialDistancing>

Utah's Health Guidance System

Utah's COVID-19 resource page consists of statewide updates, resources, and general guidance.

<https://coronavirus.utah.gov/>

CDC Maintaining Healthy Environments

There are many components to think about when making a program space Covid-19 compliant such as; water systems, ventilation, layout, and much more. The CDC has provided considerations for how schools can maintain a healthy environment, and can be applied to a variety of spaces.

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html#anchor_1589932027380

School District Plan Spreadsheet

The School District Planning Spreadsheet lists School Districts in Utah, opening dates, calendars, board meetings, and dates. It contains school district plans for the fall. Note, this is a working document and is subject to change.

<https://docs.google.com/spreadsheets/d/1i0eotzis8x0Ukty-LWHdvGoqnJ6llvPmMaonQBduZmo/edit#gid=0>



Found in the Quality Tool

www.utahafterschool.org/quality

The following indicators in the Quality Self-Assessment Tool support finding and running a safe program space.

Be Safe:

C- Environmental and Physical Safety Domain

C-1. The program provides a safe, healthy, orderly and nurturing environment.

C-2. Program policies/procedures are in place to protect the safety of youth.