

ALIGNMENT

Communication & Support



School day and afterschool alignment is the level of coordination and collaboration between school day and afterschool program teams regarding relationships, policy, shared resources, student needs, and academics.

Growing evidence suggests intentional linkages between school day and afterschool programming can help support children's learning and development.



Your goals for the 2020-2021 school year are to support youth learning and assist with their emotional needs. Collaborating with school(s) and school districts is a key to success. Building these relationships takes strong clear communication and a foundation of trust and respect.

Use the following **Five Key Areas of Alignment** as a guide to communicate effectively with your school day teams.

Relationships

The out-of-school time (OST) program and school day teams are working towards:

- Mutual respect and reciprocal two-way communication
- Co-designing a program structure
- Sharing goals for student success
- Promoting out-of-school time program awareness

Policy

Both teams have an understanding of:

- Grant funding requirements
- Student attendance and behavior policies
- Data sharing policies

Shared Resources

The OST program has access to:

- Rooms and spaces, materials, and equipment
- Personnel, staff expertise, and professional development

Student Needs

Both teams work together on:

- Behavioral, social-emotional, health/safety, mental health, trauma informed care, and attendance needs/concerns
- Active recruitment and referrals of students
- Family engagement

Academics

Both teams share and intentionally align:

- Academic curriculum
- Academic progress of students
- Student academic data



RESOURCES

Align for Success Self-Assessment Rubric and Toolkit

Want to dive deeper into the Five Key Areas of Alignment? Check out our rubric and toolkit to assess perceptions and engage in dialogue with your program staff, administrative school day team, and school district personnel.

<https://utahafterschool.org/schoolday>

Utah Core Standards

When it comes to combating spring and summer slide, remember a powerful resource in your toolbox are the Utah Core Standards. Broken down by grade level, these powerful descriptions are your roadmap to understanding where your youth should be academically.

<https://www.uen.org/core>

Utah State Board of Education - Teaching and Learning

USBE has created tools for guidance to support curriculum and instruction in the areas of; English Language Arts, Fine Arts, Health and Physical Education, Mathematics, Preschool, Science, Social Studies and World Languages. Use these resources as you create activities and lessons.

Y4Y Click & Go

Creating an Intentionally Designed Program

21st Century Community Learning Centers Technical Assistance

The Y4Y Click & Go resources are packed with 21st Century Technical Assistance where and when you need it. They are designed to help 21st CCLC leaders understand the primary components for planning, designing, and implementing program activities that are intentionally aligned to student need and student choice.

<https://y4y.ed.gov/y4yclickandgo/creating-an-intentionally-designed-program/1565>

Utah State Board of Education - Novel Coronavirus (COVID-19) Information & Resources

Find resources and information on the state's Three Phases of Recovery, updated policies, and FAQs.

<https://www.schools.utah.gov/coronavirus?mid=4985&aid=1>



Found in the Quality Tool

www.utahafterschool.org/quality

The following indicators in the Quality Self-Assessment Tool support academic alignment.

Learn New Skills

A. Cognitive/Academic

A-2-2: Program establishes communication with school day administration and staff regarding academic and behavioral progress of participants.

A-2-3: Program coordinates with day school to align academic components and activities to Utah Core Standards.