



2024-2025
UTAH AFTERSCHOOL NETWORK
**ANNUAL
REPORT**

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THANK YOU

Over the past year, the afterschool field has faced significant challenges as federal funding for programs came into question. Yet throughout this uncertainty, our field remained steadfast and committed to continuous improvement and expanding access for youth across the state.

The need for afterschool programs was made unmistakably clear. More than 100,000 individuals contacted Congress in support of these programs, with countless others advocating at state and local levels. Bipartisan leadership at both the state and federal levels reinforced that afterschool and summer programs are essential and must be funded. As attention on our field grew, afterschool professionals rose to the moment, demonstrating an unwavering dedication to delivering high-quality experiences and opportunities for young people.

At the Utah Afterschool Network, we consider it a privilege to support this work. We remain committed to ensuring the spotlight on afterschool and summer programs shines brightly, and that providers have the tools, resources, and guidance they need to serve youth, families, and communities effectively. Throughout the year, we have continued to evaluate and strengthen the supports we offer, refining and expanding our resources to better serve programs statewide.

We are pleased to share a summary of our work over the past year and the progress we have made together.

Thank you for your partnership and for championing access to high-quality afterschool opportunities for every child in Utah.



BEN TRENTELMAN
EXECUTIVE DIRECTOR
UTAH AFTERSCHOOL NETWORK



OUR PARTNERS

The Utah Afterschool Network could not do this work without the generous insight, direction, and financial support of our partners at the Charles Stewart Mott Foundation, Utah Education Policy Center, Utah State Board of Education, and Department of Workforce Services - Office of Childcare.

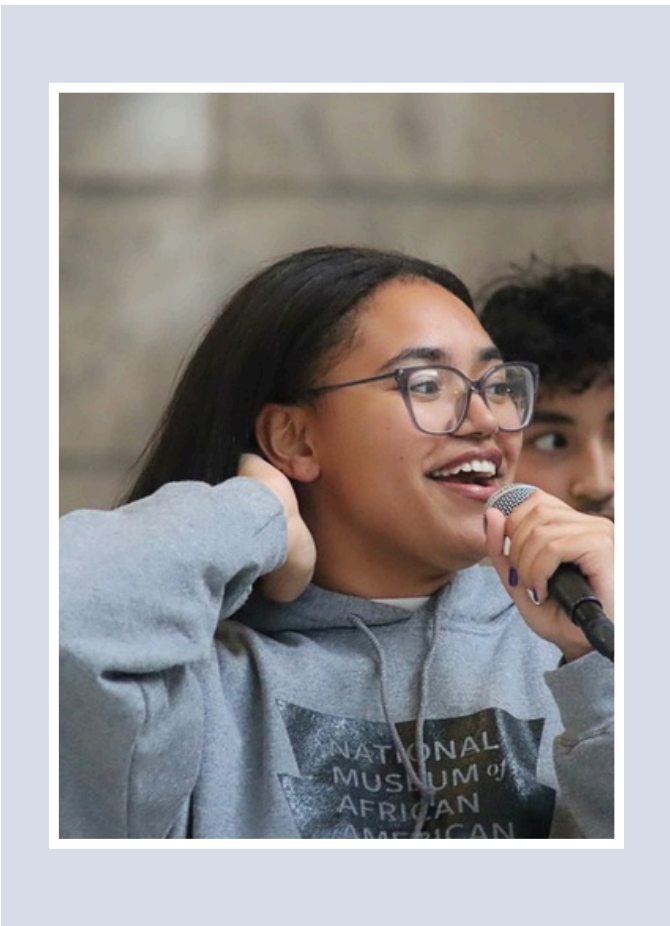




OVERVIEW OF THE UTAH AFTERSCHOOL NETWORK

OUR MISSION

The Utah Afterschool Network is a statewide nonprofit organization whose vision is for **all of Utah’s children to have access to high-quality afterschool programs** that keep them engaged, learning, and safe. We assist afterschool teams in building quality programs by mentoring program staff, facilitating professional learning opportunities, and collaboratively creating a model of best practices for programs statewide. We also support national and statewide advocacy initiatives that promote afterschool programs.



OUR VALUES

YOUTH deserve to feel loved, safe, and supported by caring relationships, empowering them to foster growth within themselves and within their communities.

AFTERSCHOOL PROGRAMS are a safe and enriching space for all youth, providing an intentionally structured environment influenced by youth voice, relationships, and a sense of belonging. These programs are part of the larger community as they support families and individuals with a wide variety of needs, backgrounds, and demographics in an evolving society.

WE ARE A TEAM of passionate, quality-driven individuals who are dedicated to the ideals and needs of youth and families. Our team facilitates quality growth of afterschool programs by using personal experiences, relevant research, and evidence-based strategies to engage and empower afterschool professionals who serve youth and families outside of the school day.

MEET THE TEAM

STAFF



BEN TRENTELMAN
Executive Director



HOLLY PHILLIPS
Director of Operations



ANNA SANDERS
Professional Learning
Systems Director



BRANNA RIDING
Professional Learning
Systems Coordinator



LAUREN LEVORSEN
School Alignment &
Data Specialist



MALIA CHILDS
Data Specialist



ANGIE TOONE
School-Age Child Care
Specialist



VERLINA ADAME
School-Age Child Care
Specialist



MARLIN TAYLOR
School-Age Child Care
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Lead Afterschool
Consultant



BRITTANY HENDERSON
Afterschool Consultant



JANELLE GUTIERREZ
Afterschool Consultant



MASON PAPPAS
Afterschool Consultant



YESENIA GALARZA
Accountant

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READ MORE
ABOUT OUR
STAFF HERE

STATE OF AFTERSCHOOL

YEAR AT A GLANCE



Afterschool providers complete the **Program Information Form** annually, which provides UAN with vital information on the overall climate and makeup of afterschool programs throughout the state of Utah. Below are a few of the impactful findings from the **175 program submissions** received.



16,721

Students Enrolled

30

Average Daily Attendance

8,334

Students attended 30 days or more

148

Average # of days offered

FACILITY TYPES

School Based - 165
Community Based - 45
Licensed Child Care Center - 5
Other - 1

PROFESSIONALS IN THE FIELD

176

Full-Time Staff

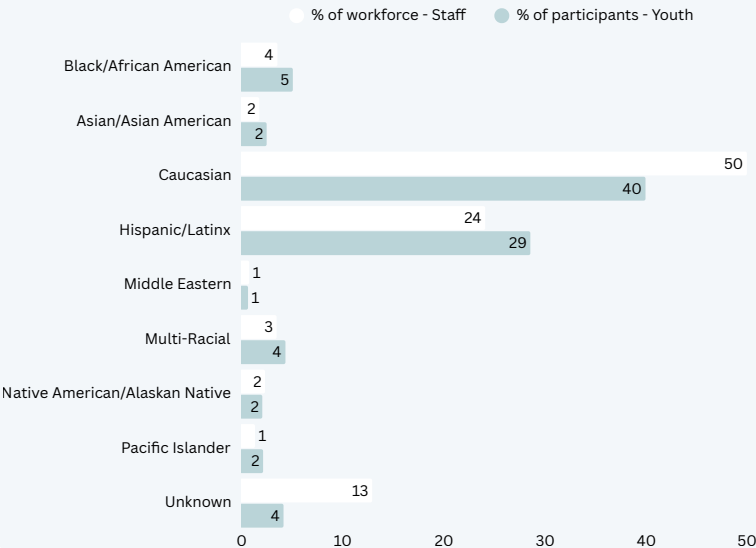
955

Part-Time Staff

94% of programs offer daily snack
44% of programs offer daily dinner
32% of programs offer transportation

SUMMER 2024 *at a glance*

85 afterschool programs offered summer programming
5,743 # of youth enrolled in a summer program
37 average daily attendance in a summer program
1,082 youth attended program for 30 days or more





**READ
AWARD
WINNER
BIOS
HERE**

AFTERSCHOOL AWARD WINNERS

Each year, out-of-school time providers throughout the state nominate out-of-school time educators, volunteers, programs, and participants for their exemplary achievements and progress in the field. We are honored to recognize the school year 2024-25 award recipients, all outstanding individuals and programs who work tirelessly to improve the lives of the youth and communities they serve.



SITE COORDINATOR OF THE YEAR

ALYSON KYLE

*James E. Moss Elementary
Promise South Salt Lake*



YOUTH OF THE YEAR

MAKAI O YEH

*Wasatch Elementary
Boys & Girls Club of Utah County*



DIRECT SERVICE STAFF OF THE YEAR

LILIANNA "SUNSHINE" RIVAS

*Lied Club
Boys & Girls Clubs of Greater Salt Lake*



FAMILY ENGAGEMENT CHAMPION OF THE YEAR

ANA GARCIA

*Family Engagement Coordinator
Promise South Salt Lake*



SCHOOL PERSONNEL OF THE YEAR

MATHILDA URIBE

*Teacher, Escalante Elementary
SLC School District - Community Education*



PROGRAM OF THE YEAR

PROVOST ELEMENTARY

*Provo School District
Boys & Girls Club of Utah County*



COMMUNITY CHAMPION OF THE YEAR

SYDNEE DICKSON, ED.D.

*Former Utah State Superintendent of
Public Instruction
Utah State Board of Education*



SCHOOL ADMINISTRATOR OF THE YEAR

LEEANN PARKER

*Assistant Principal, Timpanogos Elementary
Provo City School District
Boys & Girls Club of Utah County*



OUT-OF-SCHOOL TIME (OST)

A variety of quality improvement resources for out-of-school time programs are provided by our afterschool consultant team. These resources include self-assessment and external evaluation tools in the form of our **Quality Assessment and Improvement Tool (Quality Tool)** and the **Program Quality Assessments (PQA)** through the Weikart Center.



PROGRAM SITE FEEDBACK

Feedback is gathered at the end of each academic year to help our team assess their impact in the field.

95%

agreed that receiving UAN support helped increase their quality

94%

agreed that utilizing the Quality Self-Assessment Tool helped increase their quality

OBSERVATIONS

Assessments provide program sites with data to identify strengths and areas for growth. Observations are conducted at program sites with the Weikart Center's Youth and School Age Program Quality Assessment tools.

54

observations conducted

49

program sites rated as high quality

TECHNICAL ASSISTANCE

Quality is a journey! Our specialists regularly work with program sites to set goals and implement best practices.

Technical assistance services include in-person coaching, training, presentations and consultations.

198

support touchpoints given



Scan here to see our Quality Self-Assessment Tool and resources!

SCHOOL-AGE CHILD CARE

Child care centers participating in the **Child Care Quality System (CCQS)** may earn a certified quality rating showing that they have practices in place related to positive outcomes for children. This helps child care centers enhance their subsidy funding, enhance their marketing, and open up additional funding resources. UAN's **School-Age Child Care (SACC) Specialist team** plays an integral role in supporting school-age classrooms at centers participating in the CCQS system by providing observations, technical assistance, and for some, intensive coaching.



1,734

touchpoints with child care centers

OBSERVATIONS

The **School-Age PQA** measures best practices in centers serving youth 5-12 years. The tool looks at both the physical environment as well as interactions between youth and staff.

100

observations
conducted

1,465

total youth observed

86%

of centers hit a high-quality
score on the PQA

INTENSIVE COACHING AND PROFESSIONAL LEARNING COMMUNITIES

Centers participating in CCQS have an opportunity to apply for **intense targeted coaching and training** to help with their quality improvement goals. School-age classrooms at participating centers work with the SACC Specialist team in either a **one-on-one or practice-based coaching model**. Additionally, centers can enroll in a Peer Learning Community cohort and receive technical assistance in a group setting.

81

classrooms participated
(to date)

54%

classrooms increased
their quality score



SCHOOL DAY ALIGNMENT

WHAT IS SCHOOL DAY ALIGNMENT?

UAN defines School Day Alignment as the level of **coordination** and **collaboration** between school-day and out-of-school time program teams regarding the pillars of school-day alignment: **relationships, policy, shared resources, student needs, and academics.**

60
program support visits

35
of unique
sites/programs taught

A program and school team with fully aligned and integrated practices consistently strives to have one or more organizations share a vision with collaboration as the method to achieve their goals. Together, their actions complement to achieve the highest benefits for the community they serve.

UAN believes in the power of consistent, coordinated, and trusted collaboration within vital partnerships.

ALIGN FOR SUCCESS RUBRIC IMPACT *at a glance*

119

of rubrics submitted in
SY2023-24

by

44

OST program +
school day teams

impacting

7,151

total enrolled
students

Scan to view the Align
for Success Rubric



98.5%

of programs agree or strongly agree that the
Align for Success Rubric **increases out of**
school time program quality.

SY2024-25 School Day Alignment Cohort

Monthly Cohort sessions detailed best practices and current research on each of the five pillars of School Day Alignment: **relationships, policy, shared resources, student needs, and academics.** Cohort participants included OST program representatives from across the state of Utah. Participants set and shared SMART goals, successes, and challenges in their work.

81%

of participants plan to
use tools introduced in
cohort sessions into their
school alignment
practices

79%

agree or strongly agree that
their knowledge of school
alignment practices
improved by participating in
cohort



STEM & ENTREPRENEUR INITIATIVES

135

programs conducted
STEM activities

15,000

youth impacted

UAN continues to provide multiple STEM and entrepreneurship initiatives as part of our services for programs throughout the state. In addition to the initiatives listed below, we also provide multiple opportunities for STEM and entrepreneurship training through our professional learning team. This year, 102 staff attended related professional development opportunities, serving approximately 2,250 youth across the state.

AMERICORPS

7

participating
programs

560

youth impacted

16

AmeriCorps
members

Through the AmeriCorps Utah STEM Initiative, UAN has the exciting opportunity **to place qualified STEM Specialists** in schools and afterschool programs **at a reduced cost** to organizations. These STEM Specialists design and implement fun, hands-on activities like chemistry experiments, engineering challenges, and coding games for youth aged 6-17. AmeriCorps is the only federal agency for community service and volunteerism, engaging adults in public service work with a goal of helping others and meeting critical needs in the community.



MILLION GIRLS MOONSHOT

3,600 youth impacted

Million Girls Moonshot is a initiative designed to increase diversity and equity in STEM by engaging 1 million girls across the United States in high-quality, innovative afterschool learning opportunities. UAN partners with Utah State University (USU) Extension to create more equitable and inclusive engagement for girls in STEM by implementing transformative programming.



MILLION GIRLS MOONSHOT

ENTREPRENEURSHIP

86

Kid Row Vendors

33

Young Entrepreneurs



This year, we expanded our entrepreneurship work through the Young Entrepreneur Program. In partnership with Venturelabs, Craft Lake City, the Salt Lake City Library, and the Downtown Farmers Market, we hosted spring and summer cohorts for middle and high school students to learn product development, marketing, sales, and entrepreneurial thinking. Each participant received a \$250 materials stipend to launch their business and sold their products at the Downtown Farmers Market and at Kid Row during the Craft Lake City festival.

PROFESSIONAL LEARNING CONFERENCES

The Utah Afterschool Network (UAN) is the leading organization in Utah providing professional learning opportunities for afterschool staff and educators. Through annual state and regional conferences, topical workshops, online learning modules, and webinars, UAN continually shapes its professional development offerings to meet the evolving needs of afterschool professionals across the state.



JUMP START

October 2024

Professionals from across the state enjoyed two days of networking, learning, and inspiration at this year's conference! Friday's opening session was elevated by Heidi Ham, Chief Operating Officer at the National Afterschool Association, and Dr. Gale Gorke kicked off Saturday with incredible energy and insight.

578

attendees

13,617

estimated students
impacted

153

program sites

98%

of attendees reported
learning new ideas to
implement in their work

86%

of attendees reported
increased knowledge of
afterschool best practices

RECHARGE

February 2025

In February 2025, OST professionals came together for two energizing events. Southern Recharge at Cedar City's Courtyard Marriott and Northern Recharge at Glendale Middle School, creating powerful opportunities for collaboration and growth!

398

attendees

99

program sites

57

sessions provided

29

organizations

77%

of attendees polled across both
events self-identified as interested in
the Emerging Leadership track



PROFESSIONAL LEARNING INITIATIVES

SEL WORKSHOP

January 11, 2025

In partnership with DHHS, the UAN SEL Workshop gave participants an opportunity to deepen their understanding of Social and Emotional Learning and develop a shared language to bring these practices to life. They explored adolescence as a critical period for SEL growth and reflect on the impact of caring adults.

31

attendees

1,869

estimated students
impacted

INCENTIVE

April 2025

The Afterschool Professional Development Incentive is a financial award that **encourages professionals to continue to develop their skills**, which, in turn, helps youth succeed. 64% of awarded applicants have 5+ years of experience in the field. 19% of applicants were audited for compliance.

84

recipients

\$56,950

total awarded

eLEARNING

July 2024 - June 2025

UAN's eLearning platform serves as a mobile-friendly hub for OST educators across Utah. It features a wide range of courses covering topics such as Youth Development, OST Environments, and Emotional Intelligence—empowering professionals to strengthen their skills anytime, anywhere.

316

courses accessed by multiple
afterschool professionals

WELL-BEING INSTITUTE

September 2024

The Well-Being Institute, in collaboration with the University of Utah's Department of Educational Psychology, delivered 10 hours of engaging, research-based training for professionals working with youth in out-of-school time programs.

82

attendees

19

participating afterschool
program sites

POLICY/ADVOCACY



REGIONAL NETWORK WINS

To build a statewide culture of high-quality afterschool programming and strong advocacy, UAN convenes Regional Networks in Northern, Southwest, and Southeast Utah, as well as Salt Lake County. These networks align local efforts around advocacy, training, resource sharing, and other shared needs. This year, the Northern Utah Network, the Northern Utah Youth Alliance, secured its first legislative win with a \$500,000 appropriation to support multi-organization college and career programming.

\$500,000

legislative appropriation

SUPPORTING 21st CCLC

Afterschool and summer programs nationwide faced uncertainty as FY 25 funds were delayed at the federal Office of Management and Budget, and approval of FY 26 funds remained uncertain. UAN partnered with the Afterschool Alliance and the 50 State Network to launch a statewide outreach campaign advocating for the release of these funds, generating over 15 local and national news stories highlighting the potential impact on programs. National efforts led to the successful release of FY 25 funds.

15

News Stories

DAY ON THE HILL

February 2025

On Valentine's Day, the UAN team and programs throughout the state joined together on Capitol Hill to draw attention to the needs of OST programs in Utah. We hosted activities and demonstrations for youth, performances, and meetings with legislators. We also provided opportunities to show support, including outreach materials and activities for programs.

25

participating organizations

15,000

youth impacted



DATA SYSTEMS

UAN recognizes the impact of intentional and high-quality data collection practices for programs. Supported by funding through Promise Partnership Utah, the Utah Afterschool Network created and facilitates a unique Utah data collection system through Salesforce for afterschool organizations throughout the state. This system stores, manages, and reports on programmatic information recorded by afterschool educators and grant administrators.

124

technical assistance visits with
Salesforce for OST Programs users

SALESFORCE FOR OST PROGRAMS *at a glance*

132

Salesforce for OST
Programs users

in

80

OST programs

impacting

7,215

unduplicated youth
Registrants

Programs throughout the state of Utah utilized Salesforce for OST Programs during Summer 2024 and School Year 2024-25 to collect programmatic data, including youth and family demographic information, program attendance, activity participation, and program incidents. Salesforce for OST Programs is a first-of-its-kind platform, dedicated to making programmatic data entry, grant reporting, recording family engagement efforts, and academic/behavioral interventions simple, affordable, and highly-impactful in helping programs tell their stories.

UAN continues to work with state agencies and funders to manage and facilitate a ongoing system of support for programmatic data needs, constantly adding or modifying processes and data collection as requested.

Any interested programs and/or organizations are encouraged to join Salesforce for OST Programs.



THANK YOU!



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TO LEARN MORE ABOUT OUR WORK
AND VISION, PLEASE VISIT US AT
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