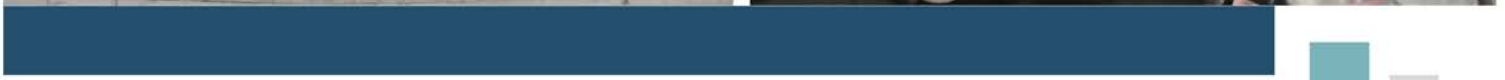




UTAH AFTERSCHOOL NETWORK

# ANNUAL REPORT

2023-24



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## THANK YOU

# WELCOME TO OUR YEAR

The Utah Afterschool Network is deeply committed to ensuring that all youth in Utah have access to high-quality afterschool programs.

We're excited to share the impactful work our team has accomplished over the past year to support afterschool and child care program staff. Through professional development opportunities, valuable resources, and an expanding set of tools, we are helping these programs reach new heights.

Our dedication to this field—and to the youth and families served by afterschool and summer programs—remains unwavering. Together, we're uniting the field around continuous improvement and fostering a collaborative culture of excellence throughout the state.

Thank you for supporting us in creating brighter futures for Utah's kids!



**BEN TRENTELMAN**  
EXECUTIVE DIRECTOR  
UTAH AFTERSCHOOL NETWORK



## OUR PARTNERS

The Utah Afterschool Network could not do this work without the generous insight, direction, and financial support of our partners at the Charles Stewart Mott Foundation, Utah Education Policy Center, Utah State Board of Education, and Department of Workforce Services - Office of Childcare.





# OVERVIEW OF THE UTAH AFTERSCHOOL NETWORK

## OUR MISSION

The Utah Afterschool Network is a statewide nonprofit organization whose vision is for **all of Utah's children to have access to high-quality afterschool programs** that keep them engaged, learning, and safe. We assist afterschool teams in building quality programs by mentoring program staff, facilitating professional learning opportunities, and collaboratively creating a model of best practices for programs statewide. We also support national and statewide advocacy initiatives that promote afterschool programs.

## OUR VALUES

**YOUTH** deserve to feel loved, safe, and supported by caring relationships, empowering them to foster growth within themselves and within their communities.

**AFTERSCHOOL PROGRAMS** are a safe and enriching space for all youth, providing an intentionally structured environment influenced by youth voice, relationships, and a sense of belonging. These programs are part of the larger community as they support families and individuals with a wide variety of needs, backgrounds, and demographics in an evolving society.

**WE ARE A TEAM** of passionate, quality-driven individuals who are dedicated to the ideals and needs of youth and families. Our team facilitates quality growth of afterschool programs by using personal experiences, relevant research, and evidence-based strategies to engage and empower afterschool professionals who serve youth and families outside of the school day.



# MEET THE TEAM



**BEN  
TRENTELMAN**  
**Executive Director**  
*Bent@utahafterschool.org*



**ANNA  
SANDERS**  
**Professional Learning  
Systems Director**  
*Annasa@utahafterschool.org*



**LAUREN  
LEVORSEN**  
**School Alignment  
and Data Specialist**  
*Lauren@utahafterschool.org*



**VERLINA  
ADAME**  
**School-Age  
Child Care Specialist**  
*Verlinaa@utahafterschool.org*



**MARLIN  
TAYLOR**  
**School-Age  
Child Care Specialist**  
*Marlint@utahafterschool.org*



**KRISTEN  
KNOCHE**  
**Out-of-School  
Time Specialist**  
*Kristenk@utahafterschool.org*



**JANELLE  
GUTIERREZ**  
**Out-of-School  
Time Specialist**  
*Janelleg@utahafterschool.org*



**ZOË  
ZULAF**  
**AmeriCorps  
Program Director**  
*Zoez@utahafterschool.org*



**HOLLY  
PHILLIPS**  
**Director of Operations**  
*Hollyp@utahafterschool.org*



**BRANNA  
RIDING**  
**Professional Learning  
Systems Coordinator**  
*Brannar@utahafterschool.org*



**MALIA  
KEMA**  
**Data Specialist**  
*Malia@utahafterschool.org*



**ANGIE  
TOONE**  
**School-Age  
Child Care Specialist**  
*Angiet@utahafterschool.org*



**MASON  
PAPPAS**  
**Out-of-School  
Time Specialist**  
*Masonp@utahafterschool.org*



**BRITTANY  
HENDERSON**  
**Out-of-School  
Time Specialist**  
*Brittanyh@utahafterschool.org*



**HAYLEY  
WITHAM**  
**Out-of-School  
Time Specialist**  
*Hayleyw@utahafterschool.org*

## BOARD OF DIRECTORS

### LISA WISHAM

Research Associate,  
Utah Education Policy Center  
Board Chair

### TODD KLARICH

Education Director,  
Park City School District

### KIM THOMAS

Director, Salt Lake City Public  
Services Youth & Family

### RICH WEST

CEO, YMCA of Northern  
Utah

### TAMARA GOETZ

Executive Director,  
Utah STEM Action Center  
Past Board Chair

### SETH BRINKERHOFF

SVP of Corporate  
Banking, BOK Financial  
UAN Board Treasurer



**READ  
MORE  
ABOUT  
OUR  
STAFF  
HERE**

# STATE OF AFTERSCHOOL

## YEAR AT A GLANCE



Afterschool providers complete the **Program Information Form** annually, which provides UAN with vital information on the overall climate and makeup of afterschool programs throughout the state of Utah. Below are a few of the impactful findings from the 212 program submissions received.



**22,756**

Students Enrolled

**89**

Average Daily Attendance

**10,734**

Students attended 30 days or more

**180**

Average # of days offered

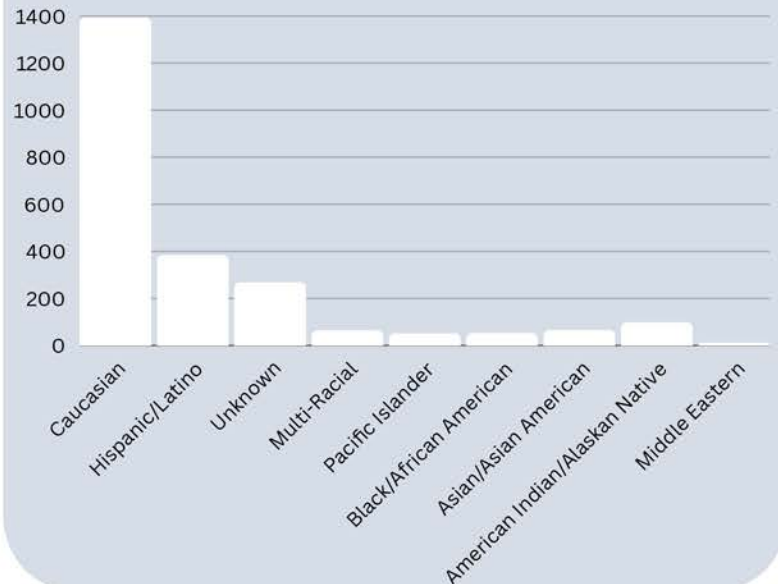
### FACILITY TYPES

|                                |                |
|--------------------------------|----------------|
| School Based - 165             | Recreation - 6 |
| Community Based - 38           | Library - 1    |
| Licensed Child Care Center - 5 | Other - 1      |

### PROFESSIONALS IN THE FIELD

**379** Full-Time Staff

**2,371** Part-Time Staff



**93%** of programs offer daily snack

**43%** of programs offer daily dinner

**32%** of programs offer transportation

### SUMMER 2023 *at a glance*

|   |  |
|---|--|
| <b>140</b><br>afterschool programs offered summer programming | <b>6,163</b><br># of youth enrolled in a summer program    |
| <b>29</b><br>average daily attendance in a summer program     | <b>1,540</b><br>youth attended program for 30 days or more |



**READ  
AWARD  
WINNER  
BIOS  
HERE**

# AFTERSCHOOL AWARD WINNERS

Each year, out-of-school time providers throughout the state nominate out-of-school time educators, volunteers, programs, and participants for their exemplary achievements and progress in the field. We are honored to recognize the school year 2023-24 award recipients, all outstanding individuals and programs who work tirelessly to improve the lives of the youth and communities they serve.



## **SITE COORDINATOR OF THE YEAR**

**ERICA ANDINO**  
*YouthCity - Central City  
Salt Lake City Corporation*



## **YOUTH OF THE YEAR CONNOR RYAN**

*Antelope Elementary  
Davis School District*



## **DIRECT SERVICE STAFF OF THE YEAR**

**NICOLE NAVARRO**  
*Provo Clubhouse  
Boys & Girls Clubs of Utah County*



## **PROGRAM ADMIN OF THE YEAR**

**DARLENE DIXON**  
*Tooele Club  
Boys & Girls Clubs of Greater Salt Lake*



## **COMMUNITY CHAMPION OF THE YEAR**

**DR. AARON FISCHER**  
*UTTEC-Lab, Utah SMH Collaborative  
University of Utah*



## **SCHOOL ADMIN OF THE YEAR**

**ALLYNNE MOWER**  
*Fairview Elementary  
North Sanpete School District*



## **SCHOOL PERSONNEL OF THE YEAR**

**WENDY HERNANDEZ**  
*Provost Elementary  
Provo School District*



## **CENTER OF THE YEAR**

**BUTTONS 'N BOWS**  
*Preschool & Childcare  
Holladay*



# OUT-OF-SCHOOL TIME (OST)

A variety of quality improvement resources for out-of-school time programs are provided by our specialist team. These resources include self-assessment and external evaluation tools in the form of our **Quality Assessment and Improvement Tool (Quality Tool)** and the **Program Quality Assessments (PQA)** through the Weikart Center.

## OBSERVATIONS

Assessments provide program sites with data to identify strengths and areas for growth. Observations are conducted at program sites with the Weikart Center's Youth and School Age Program Quality Assessment tools.

**187**

observations conducted

**154**

program sites rated as high quality



## TECHNICAL ASSISTANCE

Quality is a journey! Our specialists regularly work with program sites to set goals and implement best practices. Technical assistance services include in-person coaching, training, presentations and consultations.

**40**

trainings given

**557**

touchpoints with programs

**106**

resources delivered

## PROGRAM SITE FEEDBACK

Feedback is gathered at the end of each academic year to help our team assess their impact in the field.

**91%**

agreed that receiving UAN support helped increase their quality

**93%**

agreed that utilizing the Quality Self-Assessment Tool helped increase their quality



Scan here to see our Quality Self-Assessment Tool and resources!

# SCHOOL-AGE CHILD CARE

Child care centers participating in the **Child Care Quality System (CCQS)** may earn a certified quality rating showing that they have practices in place related to positive outcomes for children. This helps child care centers enhance their subsidy funding, enhance their marketing, and open up additional funding resources. UAN's **School-Age Child Care (SACC) specialist team** plays an integral role in the school-age classrooms at centers participating in the system by providing observations and for some, intensive coaching.



## INTENSIVE COACHING

Centers participating in CCQS have an opportunity to apply for **intense targeted coaching and training** to help with their quality improvement goals. School-age classrooms at participating centers work with the SACC specialist team in either a **one-on-one or practice-based coaching model**.

**54**

participating classrooms

**71%**

classrooms increased their quality score

**776**

Touchpoints with centers

## OBSERVATIONS

The **School-Age PQA** measures best practices in centers serving youth 5-12 years. The tool looks at both the physical environment as well as interactions between youth and staff.

**126**

observations conducted

**1,267**

total youth observed

**86%**

of centers hit a high-quality score on the PQA







# SCHOOL DAY ALIGNMENT

## WHAT IS SCHOOL DAY ALIGNMENT?

UAN defines School Day Alignment as the level of **coordination** and **collaboration** between school-day and out-of-school time program teams regarding the pillars of school-day alignment: **relationships, policy, shared resources, student needs, and academics.**

A program and school team with fully aligned and integrated practices consistently strives to have one or more organizations share a vision with collaboration as the method to achieve their goals. Together, their actions complement to achieve the highest benefits for the community they serve.

UAN believes in the power of consistent, coordinated, and trusted collaboration within vital partnerships.

**72** program support visits  
**9,979** # of youth impacted

## ALIGN FOR SUCCESS RUBRIC IMPACT *at a glance*

**79**

# of rubrics submitted in SY2023-24

*by*

**43**

OST program + school day teams

*impacting*

**9,979**

total enrolled students

Scan to view the Align for Success Rubric



**91%**

of programs agree or strongly agree that the Align for Success Rubric **increases out of school time program quality.**

### SY2023-24 School Day Alignment Cohort

Monthly Cohort sessions detailed best practices and current research on each of the five pillars of School Day Alignment: **relationships, policies, shared resources, student needs, and academics.** Cohort participants included OST program representatives from across the state of Utah. Participants set and shared SMART goals, successes, and challenges in their work.



# STEM INITIATIVES

195

programs conducted  
STEM activities

2,250

youth impacted

UAN continues to provide multiple STEM initiatives as part of our services for programs throughout the state. In addition to the initiatives listed below, we also provide multiple opportunities for STEM training through our professional learning team. This year, 102 staff attended STEM professional development opportunities, serving approximately 2,250 youth across the state.

## AMERICORPS

7

participating programs

560

youth impacted

16

AmeriCorps members

Through the AmeriCorps Utah STEM Initiative, UAN has the exciting opportunity to place **qualified STEM Specialists** in schools and afterschool programs **at a reduced cost** to organizations. These STEM Specialists design and implement fun, hands-on activities like chemistry experiments, engineering challenges, and coding games for youth aged 6-17. AmeriCorps is the only federal agency for community service and volunteerism, engaging adults in public service work with a goal of helping others and meeting critical needs in the community.



## MILLION GIRLS MOONSHOT

33

participating programs

6,435

youth impacted

Million Girls Moonshot is a initiative designed to increase diversity and equity in STEM by engaging 1 million girls across the United States in high-quality, innovative afterschool learning opportunities. UAN partners with Utah State University (USU) Extension to create more equitable and inclusive engagement for girls in STEM by implementing transformative programming.



MILLION GIRLS MOONSHOT

## ENTREPRENEURSHIP

53

youth entrepreneurs



UAN is dedicated to fostering youth entrepreneurship. Through our partnership with Craft Lake City, we support young people across Northern Utah in cultivating an entrepreneurial mindset, starting their own businesses, and selling their products and services at Kid Row—an exclusive youth market at the annual Craft Lake City Festival in Salt Lake City.

# PROFESSIONAL LEARNING CONFERENCES

UAN is the leading organization in Utah that facilitates professional learning opportunities for afterschool staff and educators. With **annual state and regional conferences, topical workshops, online learning modules, and webinars** for afterschool professionals, we are constantly striving to shape our professional learning events to meet the needs of the staff and educators across our state.



## JUMP START

*October 2023*

Professionals around the state loved networking and learning together throughout the two-day conference! This year's opening session was elevated with Brittney Cummins, Senior Advisor of Education to Governor Cox, welcoming attendees to Jumpstart 2023!

**703**

registrants

**22,000**

estimated students impacted

**229**

program sites

**99%**

of attendees reported learning new ideas to implement in their work

**93%**

of attendees reported increased knowledge of afterschool best practices

## RECHARGE

*February 2024*

Hosting Southern Recharge at Cedar City's Courtyard Marriott and Northern Recharge at Glendale Middle School in February 2024 provided a refreshing opportunity for collaboration and growth among OST professionals.

**491**

registrants

**147**

program sites

**61**

sessions provided

**29**

organizations

**36%**

of attendees polled across both events self-identified as working in a leadership position within afterschool.

# PROFESSIONAL LEARNING INITIATIVES

UAN's professional development initiatives go **beyond** state-wide conferences. Individuals in the field had multiple opportunities to advance their work and fine-tune their skills through self-paced online courses in our e-learning platform.



## eLEARNING

*July 2023 - June 2024*

UAN's eLearning platform is our go-to, mobile-friendly hub for OST educators. It's packed with courses on everything from Youth Development and OST Environments to Emotional Intelligence and more. Perfect for boosting skills anytime, anywhere!

**316**

courses accessed by  
multiple afterschool  
professionals

## INCENTIVE

*April 2024*

The Afterschool Professional Development Incentive is a financial award that **encourages professionals to continue to develop their skills**, which, in turn, helps youth succeed. 64% of awarded applicants have 5+ years of experience in the field. 19% of applicants were audited for compliance.

**84**

recipients

**\$56,950**

total awarded

## WELL-BEING INSTITUTE

*January 2024*

Teaming up with the University of Utah's Department of Educational Psychology, the Well-Being Institute provided 10 hours of research-based training, designed for anyone working with youth of all ages in out-of-school time settings.

**96**

attendees

**22**

participating  
afterschool program  
sites



**120**

participating organizations

**25**

policy makers engaged

# POLICY/ADVOCACY



## LIGHTS ON AFTERSCHOOL

*October 2023*

Lights On Afterschool is a nationwide event celebrating afterschool programs and their vital role for youth, families, and communities. In honor of the day, the Governor issued a Lights On Afterschool Declaration. Numerous cities participated in the Lights On Challenge and either lit up prominent buildings in blue (the official Lights On color) or shared public messages in support of afterschool programs.

**80**

participating programs

## ADVOCACY 101

*January 2024*

We were joined by Senator Luz Escamilla and Representative Angela Romero to talk about how programs can connect with policymakers to educate them on the important impacts of OST programs during the legislative sessions and throughout the year. This virtual training opportunity was well attended by participants throughout the state!

**17**

participating organizations

## DAY ON THE HILL

*February 2024*

On Valentine's Day, the UAN team and programs throughout the state joined together on Capitol Hill to draw attention to the needs of OST programs in Utah. We hosted activities and demonstrations for youth, performances, and meetings with legislators. We also provided opportunities to show support, including outreach materials and activities for programs.

**23**

participating organizations

**17,910**

youth impacted

# DATA SYSTEMS

## SALESFORCE FOR OST PROGRAMS

UAN recognizes the impact of intentional and high-quality data collection practices for programs. Supported by funding through Promise Partnership Utah, the Utah Afterschool Network worked to further create and facilitate a unique Utah data collection system through Salesforce for organizations throughout the state.

**73**

technical assistance visits with Salesforce for OST Programs users

## SALESFORCE FOR OST PROGRAMS *at a glance*

**83**

Salesforce for OST Programs users

*in*

**40**

OST programs

*impacting*

**4,282**

unduplicated youth Registrants

Programs throughout the Northern Utah area utilized Salesforce for OST Programs to collect programmatic data, including youth and family demographic information, program attendance, activity participation, and program incidents. Salesforce for OST Programs is a first-of-its-kind platform, dedicated to making programmatic data entry, grant reporting, recording family engagement efforts, and academic/behavioral interventions simple, affordable, and highly-impactful in helping programs tell their stories.

UAN continues to work with state agencies and funders to facilitate a data system best suited to the needs of programs around the state.

Any interested programs and/or organizations are encouraged to join Salesforce for OST Programs.



**THANK  
YOU!**



254 South 600 East  
Suite 200  
SLC, UT 84102



[utahafterschool.org](http://utahafterschool.org)



801-359-2722



[info@utahafterschool.org](mailto:info@utahafterschool.org)



Utah Afterschool Network



[@ut\\_afterschool](https://www.instagram.com/ut_afterschool)



**UTAH**  
Afterschool  
Network

2023-2024

TO LEARN MORE ABOUT OUR WORK  
AND VISION, PLEASE VISIT US AT  
[UTAHAFTERSCHOOL.ORG](http://UTAHAFTERSCHOOL.ORG)