

# STATE OF AFTERSCHOOL



## School Day and OST Alignment

SY2023-24 / FY2024

79

# of rubrics submitted in SY2023-24

by

43

OST Program + School Day Teams

impacting

9,979

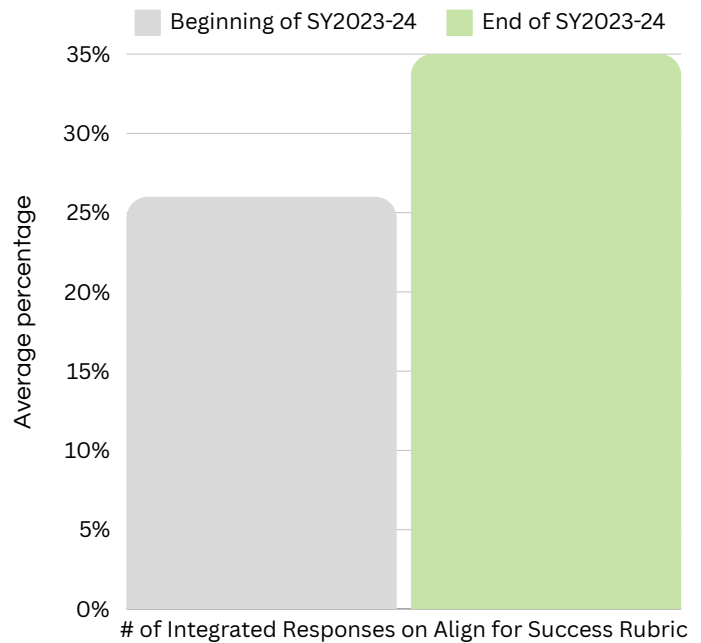
total Enrolled Students

### INSIGHTS FROM THE FIELD

"We've had a lot of success in improved communication with the school day staff this year. We've additionally been **offered a new space** for the [afterschool] club next year, and we have made plans to participate in combined staff meetings to improve unity."

"I think it made it **easier on the kids** to align with the LEA (school) and school day. It is easier for them to **transition between the two.**"  
-Program Director

### INCREASE *in* QUALITY



### SY2023-24 School Day Alignment Cohort

Monthly Cohort sessions detailed best practices and current research on each of the five pillars of School Day Alignment: **relationships, policy, shared resources, student needs, and academics**. Cohort participants included OST program representatives from across the state of Utah. Participants set and shared SMART goals, successes, and challenges in their work.

81%

of participants plan to use tools introduced in cohort sessions into their school alignment practices

79%

agree or strongly agree that their knowledge of school alignment practices improved by participating in cohort

91%

of programs agree or strongly agree that the Align for Success Rubric **increases out of school time program quality.**

### PROGRAM SUPPORT

72

# of total Program Support Visits

40

# of unique sites/programs taught

9,979

# of youth impacted by Alignment Program Support through their trained staff



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