

HOUSE OF REPRESENTATIVES



UTAH AFTERSCHOOL NETWORK

# ANNUAL REPORT



2022-2023

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# WELCOME TO OUR YEAR

Over the past year, the Utah Afterschool Network (UAN) team has expanded in size and reach with many new initiatives and opportunities as we've continued to support high-quality afterschool programming.

The past year saw our return to in-person events, increased support for afterschool programs and child-care centers, and additional resources supporting relationships and collaboration with schools and other community partners.

We're very happy to share the work we've done to help you better understand afterschool programming in Utah and the tools and resources the Utah Afterschool Network provides to aid them in serving youth around the state with high-quality experiences.



**BEN TRENTELMAN**

EXECUTIVE DIRECTOR

UTAH AFTERSCHOOL NETWORK



## OUR PARTNERS

The Utah Afterschool Network could not do this work without the generous insight, direction, and financial support of our partners at the Charles Stewart Mott Foundation, Utah Education Policy Center, Utah State Board of Education, and Department of Workforce Services - Office of Childcare.





# OVERVIEW OF THE UTAH AFTERSCHOOL NETWORK

## OUR MISSION

The Utah Afterschool Network is a statewide nonprofit organization whose vision is for **all of Utah's children to have access to high-quality afterschool programs** that keep them engaged, learning, and safe. We assist afterschool teams in building quality programs by mentoring program staff, facilitating professional learning opportunities, and collaboratively creating a model of best practices for programs statewide. We also support national and statewide advocacy initiatives that promote afterschool programs.

## OUR VALUES

**YOUTH** deserve to feel loved, safe, and supported by caring relationships, empowering them to foster growth within themselves and within their communities.

**AFTERSCHOOL PROGRAMS** are a safe and enriching space for all youth by providing an intentionally structured environment influenced by youth voice, relationships, and a sense of belonging. These programs are part of the larger community as they support families and individuals with a wide variety of needs, backgrounds, and demographics in an evolving society.

**WE ARE A TEAM** of passionate, quality-driven individuals who are dedicated to the ideals and needs of youth and families. Our team facilitates quality growth of afterschool programs by using personal experiences, relevant research, and evidence-based strategies to engage and empower afterschool professionals who serve youth and families outside of the school day.



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MORE  
ABOUT  
OUR  
STAFF  
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# STATE OF AFTERSCHOOL

## YEAR AT A GLANCE



Afterschool providers complete the **Program Information Form** annually, which provides UAN with vital information on the overall climate and makeup of afterschool programs throughout the state of Utah. Below are a few of the impactful findings from the 213 program submissions received.



**23,110**

Students Enrolled

**35**

Average Daily Attendance

**10,417**

Students attended 30 days or more

**158**

Average # of days offered

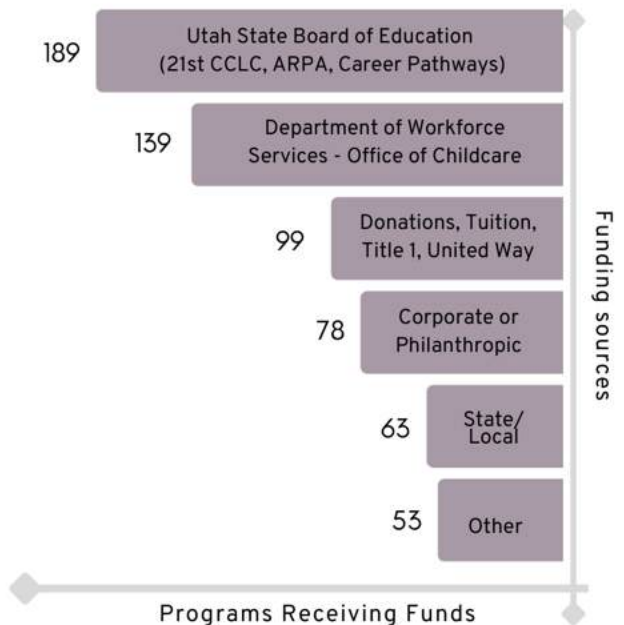
### FACILITY TYPES

School Based - 158  
Community Based - 40  
Licensed Childcare Center - 9

Recreation - 9  
Library - 1  
Other - 4

### FUNDING SOURCES

\*some programs utilize multiple funding sources



### SUMMER 2022 *at a glance*

**105**

afterschool programs offered summer programming

**6,652**

# of youth enrolled in a summer program

**34**

average daily attendance in a summer program

**1,613**

youth attended program for 30 days or more



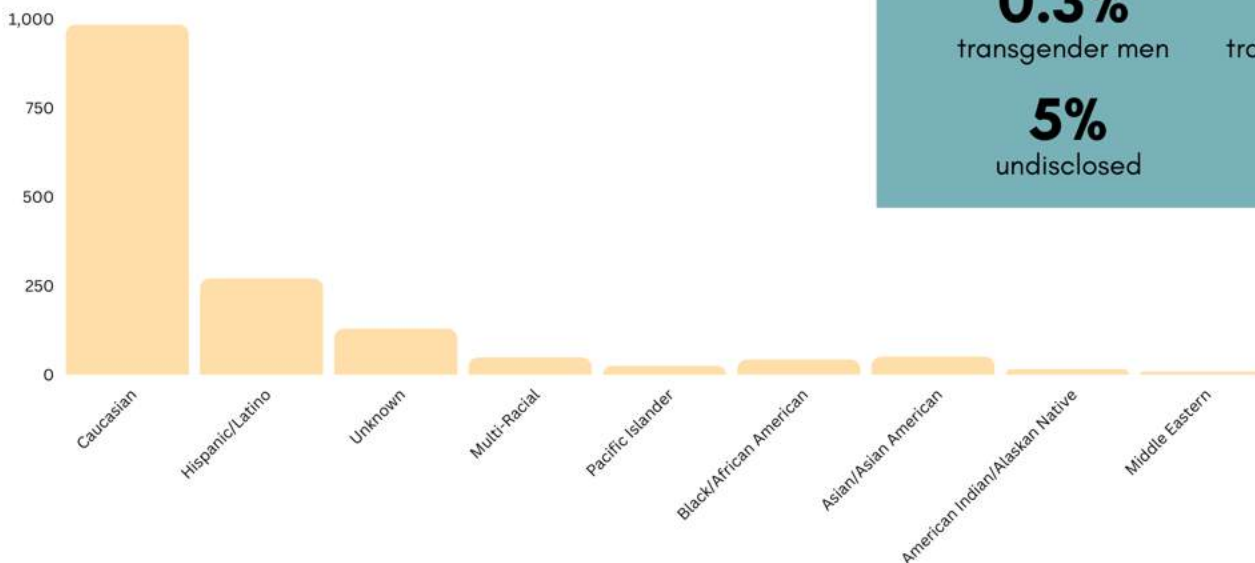
# PROFESSIONALS IN THE FIELD

**2,246**  
Full-Time Staff

**1,352**  
Part-Time Staff

Afterschool and summer programs offer an **essential public service** that benefits families and communities throughout the state. Without increased public and private support, access for youth in need will continue to be limited. Program quality evaluations and surveys of **25 organizations representing over 125 afterschool programs in Utah** found:

- Programs that retain employees longer offer a **higher quality afterschool experience** for the youth they serve.
- Programs with competitive employee wages see **increased quality growth and improvement**.
- Programs are more likely to retain employees with **competitive wages**.



### PROGRAM STAFF DEMOGRAPHICS

<b>72%</b> female	<b>21%</b> male
<b>0.3%</b> transgender men	<b>0.3%</b> transgender women
<b>5%</b> undisclosed	<b>1.4%</b> non-binary

**\$13**  
average hourly staff pay

# AFTERSCHOOL AWARDS



**READ  
THEIR  
BIOS  
HERE**

Each year, out-of-school time providers throughout the state nominate out-of-school time educators, volunteers, programs, and participants for their exemplary achievements and progress in the field. We are honored to recognize the school year 2023-23 award recipients, all outstanding individuals and programs who work tirelessly to improve the lives of the youth and communities they serve.



**YOUTH OF THE YEAR  
STEVEN LUCERO**

*Provo Clubhouse  
Boys & Girls Club of Utah County*



**YOUTH OF THE YEAR  
RUBY ROMERO**

*Historic Scott School/  
Best Buy Teen Tech Center  
Promise South Salt Lake*



**SITE COORDINATOR  
OF THE YEAR  
JHOANA MARQUEZ-ALARCON**

*Newman Elementary  
Salt Lake City School District  
Community Education*



**YOUTH OF THE YEAR  
ROY EVERITT**

*Ephraim Elementary  
Sanpete County 4-H*



**DIRECT SERVICE  
STAFF OF THE YEAR  
JUSTICE FIELDS**

*Miller Family Club  
Boys & Girls Club of Greater Salt Lake*



**PROGRAM DIRECTOR  
OF THE YEAR  
WENDY YARDLEY**

*Beaver County Programs -  
Boys & Girls Club of Utah County*



**COMMUNITY CHAMPION  
OF THE YEAR  
DETECTIVE KEITH HOLMES**

*Community Services Unit -  
West Valley Police Department*



**SCHOOL ADMINISTRATOR  
OF THE YEAR  
MELISSA DIETZEL**

*Principal - Sandstone Elementary  
St. George, Washington County  
School District*



**TEACHER OF THE YEAR  
JACOB BAESLER**

*David Gourley Elementary  
Kearns, Granite School District*



**EXEMPLARY PROGRAM  
SITE OF THE YEAR**

**PLEASANT GREEN ELEMENTARY**  
*Salt Lake County Youth Services  
Magna, Granite School District*

QUALITY



# OUT-OF-SCHOOL TIME (OST)

A variety of quality improvement resources for out-of-school time programs are provided by our specialist team. These resources include self-assessment and external evaluation tools in the form of our **Quality Assessment and Improvement Tool (Quality Tool)** and the **Program Quality Assessments (PQA)** through the Weikart Center.

## OBSERVATIONS

Assessments provide program sites with data to identify strengths and areas for growth. Observations are conducted at program sites with the Weikart Center's Youth and School Age Program Quality Assessment tools.

**180**

observations conducted

**122**

program sites rated as high quality



## TECHNICAL ASSISTANCE

Quality is a journey! Our specialists regularly work with program sites to set goals and implement best practices. Technical assistance services include in-person coaching, training, and presentations and consultations.

**89**

trainings given

**1,216**

touchpoints with programs

**184**

resources delivered

## PROGRAM SITE FEEDBACK

Feedback is gathered at the end of each academic year to help our team assess their impact in the field.

**91%**

agreed that receiving UAN support helped increase their quality

**93%**

agreed that utilizing the Quality Self-Assessment Tool helped increase their quality



Scan here to see our Quality Self-Assessment Tool and resources!



# SCHOOL-AGE CHILD CARE

Child care centers participating in the **Child Care Quality System (CCQS)** may earn a certified quality rating showing that they have practices in place related to positive outcomes for children. This helps child care centers enhance their subsidy funding, enhance their marketing, and open up additional funding resources. UAN's **School-Age Child Care (SACC) specialist team** plays an integral role in the school-age classrooms at centers participating in the system by providing observations and for some, intensive coaching.



**902**

Touchpoints with centers

## OBSERVATIONS

The **School-Age PQA** measures best practices in centers serving youth 5-12 years. The tool looks at both the physical environment as well as interactions between youth and staff.

**126**

observations conducted

**1,267**

total youth observed

**78%**

classrooms received a high quality score

**3.9/5**

average observation score

## INTENSIVE COACHING

Centers participating in CCQS have an opportunity to apply for **intense targeted coaching and training** to help with their quality improvement goals. School-age classrooms at participating centers work with the SACC specialist team in either a **one-on-one or practice-based coaching model**.

**15**

participating classrooms

**86%**

classrooms increased their quality score





# SCHOOL DAY ALIGNMENT

## WHAT IS SCHOOL DAY ALIGNMENT?

UAN defines School Day Alignment as the level of **coordination** and **collaboration** between school-day and out-of-school time program teams regarding the pillars of school-day alignment: **relationships, policy, shared resources, student needs, and academics.**

A program and school team with fully aligned and integrated practices consistently strives to have one or more organizations share a vision with collaboration as the method to achieve their goals. Together, their actions complement to achieve the highest benefits for the community they serve.

UAN believes in the power of consistent, coordinated, and trusted collaboration within vital partnerships.

**67**

program support visits

**3,811**

# of youth impacted

## ALIGN FOR SUCCESS RUBRIC IMPACT *at a glance*

**71**

# of rubrics submitted in SY2022-23

*by*

**38**

OST program + school day teams

*impacting*

**3,452**

total enrolled students

Scan to view the Align for Success Rubric



### Align for Success Rubric Updates

The Align for Success: Out of School Time Partnership Rubric is a **self-assessment tool**, built specifically to help OST program/school day teams work collaboratively to **reach fully integrated alignment practices.** The rubric underwent a revision process through the final months of 2022. Revisions to the rubric included improvements to utilization, logistical updates, and the addition of a reflection at the end of each section of the rubric.



# STEM INITIATIVES

195

Programs Conducted  
STEM Activities

2,250

Youth Impacted

UAN continues to provide multiple STEM initiatives as part of our services for programs throughout the state. In addition to the initiatives listed below, we also provide multiple opportunities for STEM training through our professional learning team. This year, 102 staff attended STEM professional development opportunities, serving approximately 2,250 youth across the state.

## AMERICORPS

12

420

participating programs youth impacted

Through the AmeriCorps Utah STEM Initiative, UAN has the exciting opportunity to place qualified **STEM Specialists** in schools and afterschool programs **at a reduced cost** to organizations. These STEM Specialists design and implement fun, hands-on activities like chemistry experiments, engineering challenges, and coding games for youth aged 6-17. AmeriCorps is the only federal agency for community service and volunteerism, engaging adults in public service work with a goal of helping others and meeting critical needs in the community.



## MILLION GIRLS MOONSHOT

66

participating programs

2,370

youth impacted

Million Girls Moonshot is a initiative designed to increase diversity and equity in STEM by engaging 1 million girls across the United States in high-quality, innovative afterschool learning opportunities. UAN partners with Utah State University (USU) Extension to create more equitable and inclusive engagement for girls in STEM by implementing transformative programming.



MILLION GIRLS MOONSHOT

## ENTREPRENEURSHIP

10

participating programs

186

youth impacted

Through the Young Utahpreneur Grant, UAN was able to support 10 programs to provide entrepreneurial opportunities for 186 kids around the state. They participated in a pitch challenge, shared their inventions and business ideas, and learned about the entrepreneurial mindset. 53 kids and teens were even able to put those skills to the test as vendors at Kid Row, a UAN-sponsored youth market at Craft Lake City's annual craft fair.

# PROFESSIONAL LEARNING CONFERENCES

UAN is the leading organization in Utah that facilitates professional learning opportunities for afterschool staff and educators. With **annual state and regional conferences, topical workshops, online learning modules, and webinars** for afterschool professionals, we are constantly striving to shape our professional learning events to meet the needs of the staff and educators across our state.



## JUMP START *November 2022*

After a two year run of virtual Jump Start Conferences, we returned to a live event at the Eccles Conference Center in Ogden. Professionals around the state loved networking and learning together throughout the two-day conference.

**621**

registrants

**25,000**

estimated students  
impacted

**217**

program sites

**100%**

of attendees reported  
learning new ideas to  
implement into their work

**95%**

of attendees reported  
increased knowledge of  
afterschool best practices

## VIRTUAL RECHARGE *February 2023*

The Virtual Recharge Conference was an amazing success. All live sessions were recorded and available along with an on-demand session library for attendees after the conference to accommodate busy professional schedules. Attendees reported learning new concepts and ideas and appreciated the chance to watch recorded sessions over spring break when kids were home.

**574**

registrants

**140**

program sites

**27**

sessions provided

**777**

recorded session views

**2,349**

live session views

# PROFESSIONAL LEARNING INITIATIVES

UAN's professional development initiatives **go beyond** state-wide conferences. Individuals in the field had multiple opportunities to advance their work and fine-tune their skills through self-paced courses as well as live virtual sessions.



## eLEARNING

eLearning is UAN's online, mobile-friendly platform providing courses on a variety of topics such as ages and stages, and planning.

**336**

courses completed

## INCENTIVE

The Afterschool Professional Development Incentive is a financial award that **encourages professionals to continue to develop their skills**, which, in turn, helps youth succeed. This year, 52% of the recipients had 5 years or more experience in the field, a record number.

**109**

recipients

**\$71,450**

total awarded

## WELL-BEING INSTITUTE

In partnership with the University of Utah Department of Educational Psychology, the virtual Well-Being Institute provided 9 hours of **research-based training with strategies** for individuals serving all ages of youth in an out-of-school time setting.

**67**

attendees

**15**

participating  
organizations



41

Participating Organizations

25

Policy Markers Engaged

# POLICY/ADVOCACY



## LIGHTS ON AFTERSCHOOL

October 2022

Lights On Afterschool is a nationwide event celebrating afterschool programs and their vital role to youth, families, and communities. In honor of the day, the Governor issued a Lights On Afterschool Declaration, numerous cities participated in the Lights On Challenge and either lit up prominent buildings in blue, the official lights on color, or shared public messages in support of afterschool programs.

98

participating programs

## ADVOCACY 101 *January 2023*

We were joined by Senator Luz Escamilla and Representative Angela Romero to talk about how programs can connect with policymakers to educate them on the important impacts of OST programs during the legislative sessions and throughout the year. This virtual training opportunity was well attended by participants throughout the state!

25

participating organizations

## DAY ON THE HILL *February 2023*

On Valentine's Day, the UAN team and programs throughout the state joined together on Capitol Hill to draw attention to the needs of OST programs in Utah. We hosted activities and demonstrations for youth, performances, and meetings with legislators. We also provided opportunities to show support, including outreach materials and activities for programs.

16

participating organizations

17,910

youth impacted



# DATA SYSTEMS

## SALESFORCE FOR OST PROGRAMS

UAN recognizes the impact of intentional and high-quality data collection practices for programs. This year, supported by funding through Promise Partnership Utah, the Utah Afterschool Network worked to create and pilot a unique Utah data collection system through Salesforce.

# 64

program support and/or technical assistance visits with Salesforce for OST Programs users

## SALESFORCE FOR OST PROGRAMS *at a glance*

# 58

Salesforce for OST Programs users

*in*

# 29

OST programs

*impacting*

# 3,031

unduplicated youth Registrants

Programs throughout the South Salt Lake, Kearns, and Magna areas utilized Salesforce for OST Programs to collect programmatic data, including youth and family demographic information, program attendance, activity participation, and program incidents. Salesforce for OST Programs is a first-of-its-kind platform, dedicated to making programmatic data entry, grant reporting, recording family engagement efforts, and academic/behavioral interventions simple, affordable, and highly-impactful in helping programs tell their stories.

UAN continues to work with state agencies and funders to facilitate a data system best suited to the needs of programs around the state.

Any interested programs and/or organizations are encouraged to join Salesforce for OST Programs.



# THANK YOU!



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