

STATE OF AFTERSCHOOL



School Day and OST Alignment

SY2022-23 / FY2023

SY2022-23 School Day Alignment Cohort

Monthly Cohort sessions detailed best practices and current research on each of the five pillars of School Day Alignment: **relationships, policy, shared resources, student needs, and academics**. Cohort participants included OST program representatives from across the state of Utah. Participants set and shared SMART goals, successes, and challenges in their work.

81%

of participants plan to use tools introduced in cohort sessions into their school alignment practices

83%

of participants agree or strongly agree that their knowledge of school alignment best practices improved by participating in cohort sessions

Scan to see the rubric!



Align for Success Rubric Updates

The Align for Success: Out of School Time Partnership Rubric is a **self-assessment tool**, built specifically to help OST program/school day teams work collaboratively to **reach fully integrated alignment practices**. The rubric underwent a revision process through the final months of 2022. Revisions to the rubric included improvements to utilization, logistical updates, and the addition of a reflection at the end of each section of the rubric.

Presentation Opportunities

The School Alignment and Data Specialist made several presentations to educators and providers, including:

- Boys and Girls Clubs of America Pacific Leadership Conference - October 2022
- Jumpstart Conference - November 2022
- Recharge Conference - February 2022
- National Afterschool Association Convention - April 2023
- BOOST Conference - April 2023
- USBE School Counseling and Prevention Summit - June 2023
- State Summer Learning Network - June 2023

PROGRAM SUPPORT

67

of total Program Support Visits

43

of unique sites/programs taught

3,811

of youth impacted by Alignment Program Support through their trained staff

"[Alignment] practices strengthened the relationships between the school staff/afterschool staff. There was an **increase in communication** which lead to **more aligned practices in academics...** There has been an **increase in respect and appreciation** for the school day staff, afterschool program, and afterschool staff."
-Program Coordinator



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ALIGN FOR SUCCESS RUBRIC IMPACT *at a glance*

71

of rubrics submitted in SY2022-23

by

38

OST Program + School Day Teams

impacting

3,452

total Enrolled Students

INSIGHTS FROM THE FIELD

"The rubric has helped all of our sites to be more **intentional** about school alignment and it assists them in looking at different areas and setting goals."

"We appreciate the alignment tool for its ability to not only **increase quality**, but for its ability ensure afterschool programming **structures are in place to reach quality**. Every section of the rubric for a school based program plays its part."

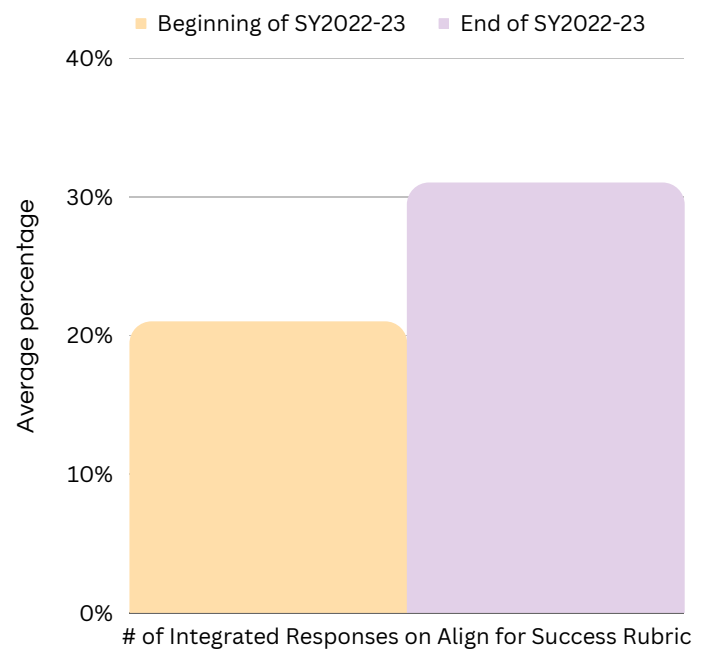
-Program Director

"I believe [the rubric] helps both school administration and afterschool program staff remember that **working in a partnership and healthy collaboration benefits everybody, especially the students.**"

LOOKING FORWARD...

- Creation of tools for community-based sites, school district relationships, deeper best practices for programs already implementing school alignment
- Alignment Tools in Spanish
- SY2023-24 Alignment Cohort
- Continuing technical assistance, coaching, and support for individual programs and organizations

INCREASE *in* QUALITY



73%

of programs agree or strongly agree that the Align for Success Rubric **increases trusting relationships** between their program and school teams.

Programs also agreed or strongly agreed that the Align for Success Rubric...

47% saw increases in coordination of policies

67% saw increases in shared resources

67% saw increases in consistently meeting student needs

66% saw increases in academic data sharing and practices

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