

Are We Using Data Effectively? *A Tool for Self-Assessment*

Key Element	Strength	OK for Now	Could be Better	Urgent Gap	Don't Know	Implication(s) for Action
1. We have a clearly established vision and desired goals for students/youth in our school or program.						
2. We have agreed what data we need to assess if our programs are working to achieve our goals.						
3. We use data to inform who should be targeted for our programming and how our programs, including afterschool, should address their strengths and needs.						
4. We use data to identify strengths and challenges facing different populations of youth and their families as well as common needs.						
5. We ensure members of the targeted population (students, parents, staff who reflect the community) help collect and interpret data as well as develop needed solutions.						
6. We have agreements in place (e.g., between schools and other agencies) to provide us with needed data to inform our program practice and evaluation.						
7. We use data on an on-going basis to inform our work and assess if we are achieving our goals.						
8. We use data to foster inquiry, learning and shared accountability versus blame or distrust.						
9. We clearly communicate our results and lessons learned to key stakeholders.						

A version of this tool is also available on the UAN website www.utahafterschool.org