School day and afterschool alignment is the level of coordination and collaboration between school day and afterschool program teams regarding relationships, policy, shared resources, student needs, and academics.

Growing evidence suggests intentional linkages between school day and afterschool programming can help support children’s learning and development.

Your goal for summer 2020 is to combat summer slide and meet the emotional needs of your youth, which is going to take all hands on deck. Working with the school your youth attend requires strong clear communication.

Use the following **Four Key Areas of Alignment** as a guide to communicate effectively with your school day teams.

### Relationships
- Connect with your youth’s classroom teachers to see what they did virtually during the school year to get ideas for planning your summer.
- Formulate your summer ideas and plans before talking with your school district(s) to best use your time together.
- Create principal buy-in by regularly communicating with your school admin team around certain targeted students. Recruit students who need extra help, and communicate often with classroom teachers on techniques/methods/strategies that are working to improve academics and behavior.

### Protocols
- Review program grant requirements together, and set additional goals/outcomes for the summer.
- Discuss student attendance, and create a plan together for motivating chronically absent students to attend the summer program.
- Utilize all available student data and create a protocol for gathering data, if one isn’t already in place.

### Student Needs
- Research the SEL and wrap around services and resources your school(s) offers to students, and help connect your families.
- Conduct an interest survey with your youth to gauge their interests. Tie these activities to academic learning.
- Align your family engagement efforts with what your school/school district(s) have been implementing.

### Academics
- Select high-quality activity lessons/resources that are vetted (make sure they are evidence based and align with Utah Core Standards by utilizing the Utah Education Network website).
- Utilize formative assessments to help gain knowledge and insight on youth’s current academic understanding.
- Utilize your school district(s) curriculum maps (typically found on their website).
School Day/Afterschool Alignment Rubric

Want to dive deeper into the Five Key Areas of Alignment? Check out our UAN alignment rubric to assess perceptions and engage in dialogue with your program staff, administrative school day team, and school district personnel.

https://drive.google.com/drive/u/0/folders/1MzNZZ2_xFlxkwUsLVb0VuRmnXUYuziNs

Utah Core Standards

When it comes to combating spring and summer slide, remember a powerful resource in your toolbox are the Utah Core Standards. Broken down by grade level, these powerful descriptions are your roadmap to understanding where your youth should be academically.

https://www.uen.org/core/

Y4Y Click & Go

Creating an Intentionally Designed Program

21st Century Community Learning Centers Technical Assistance

The Y4Y Click & Go resources are packed with 21st Century Technical Assistance where and when you need it. They are designed to help 21st CCLC leaders understand the primary components for planning, designing, and implementing program activities that are intentionally aligned to student need and student choice.

https://y4y.ed.gov/y4yclickandgo/creating-an-intentionally-designed-program/1565

Utah State Board of Education - Novel Coronavirus (COVID-19) Information & Resources

Find resources and information on the state’s Three Phases of Recovery, updated policies, and FAQs.

https://www.schools.utah.gov/coronavirus?mid=4985&aid=1

Stepping into Summer | UAN Professional Learning To-Go

UAN staff walk through summer regulations, alignment, and SEL resources in this streaming webinar.


Found in the Quality Tool

The following indicators in the Quality Self-Assessment Tool support academic alignment.

Learn New Skills

A. Cognitive/Academic

A-2-2: Program establishes communication with school day administration and staff regarding academic and behavioral progress of participants.

A-2-3: Program coordinates with day school to align academic components and activities to Utah Core Standards.

www.utah afterschool.org/quality